

Name: \_\_\_\_\_

**Congratulations** on your achievement and acceptance to the Advanced Placement United States History (APUSH) program! Your reward for selection into APUSH I (it is a two-year program) is SUMMER WORK!!! There are **three** parts to the summer work for this course and each is described below. The due date for this work is the first day of school for the 2017-2018 School Year. For each day the assignment is late you lose **25 points**, and as this is your first test grade of the **New School Year** you must hand this in on time. Further, you may **NOT** email me any of the assignments, but however you may contact me through the school website/email with any intelligent questions. Bringing in your summer assignment on a disc or jump drive on the first day is the same as not having it at all. You have two months to do this work so get it **typed**, get it **right**, and get it **printed**!

**\*\*\*ALL WRITTEN WORK MUST BE DONE TWICE!**

**ONE FOR THE TEACHER AND ONE FOR YOU TO STUDY THROUGHOUT THE SUMMER/BEGINNING OF THE YEAR\*\*\***

**\*\*There will be a TEST during the first week of school on ALL summer work!!!!\*\***

Further, WE DO NOT HAVE A COURSE TEXTBOOK! This course revolves around analyzing, evaluating, and synthesizing primary sources, therefore, all the necessary primary sources and information will be provided or acquired through independent study.

**Section I Vocabulary – (10% of grade)**

**Vocab List #1: Colonization**

This list is provided for you already. STUDY and KNOW this list throughout the summer!

**Vocab List #2: Colonial Life** - Define the words (in context before 1700, where applicable) in one to two well written sentences. **\*Make TWO copies\***

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**Section II: Short Answers – (40% of grade)**

These Short Answers do not have to be long, but must be answered completely.

1. Discuss the roles played by the rising merchant class, the new monarchies, Renaissance humanism, and the Reformation in the development of European colonialism.
  
2. Was Columbus a hero or a villain? Justify your answer.
  
3. Make a list of the major exchanges that took place between the Old World and the New World in the centuries following the European invasion of America. Discuss some of the effects these exchanges had on the course of modern history.
  
4. Write **TWO** sentences each describing the ancient Indian civilizations of the New World:  
a) Aztecs;      b) Incans;      c) Mayans
  
5. From a historical perspective, why were the North American colonies English while the South American colonies Spanish? What happened?
  
6. In what ways did colonial contact in the Northeast differ from contacts in the Caribbean and Mexico?
  
7. In what ways did the English experience in Ireland shape expectations about American colonization?
  
8. What factors turned England's Chesapeake colony of Virginia from stark failure to brilliant success?
  
9. Discuss the role of religious dissent in the founding of the first New England colonies and in stimulating the creation of others.
  
10. Compare and contrast William Penn's policy with respect to Indian tribes with the policies of other English settlers, in the Chesapeake and New England, and with the policies of the Spanish, the French, and the Dutch.

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11. What were the principal causes of colonial violence and warfare of the late seventeenth century?  
(specific examples)

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**Section III: 5 Questions – (50% of grade)**

1. Define the following terms in relation to early American colonization:

a) Frontier of Inclusion;                      b) Frontier of Exclusion;

\*this acts as compare/contrast as well\*

How does each term relate to the European countries that colonized North America?

Provide description(s) that back up your claim. (This can be completed in a chart form)

Please answer the following four questions in three (3) paragraph essays:

2. What are the main differences between the settlement of Jamestown and Plymouth? You must evaluate these four (4) areas: Political, Economical, Religious, and Social

3. Bacon's Rebellion changed life in the South long after it ended (1676). Write a synopsis on Bacon's Rebellion. Please include background information, facts on the rebellion, and its significance and influence on the history of the South during the Colonial Era.

4. Research the major political and religious **BELIEFS** of Thomas Jefferson and Alexander Hamilton. Describe both men and decide whom you like more. Explain why.

5. Read Washington's Farewell Address. What are the three (3) main pieces of advice given in the address? Has the U.S. followed his advice? Has the U.S. been correct in following or not following the advice? Explain all of your responses.

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### Vocab List #1: Colonization Vocabulary

1. Renaissance – Flowering of art, culture, and humanism in Central Europe.
2. Columbus – Opened the New World to Europe
3. Henry the Navigator – Portuguese Prince who funded aviation and sailing  
(Exploration not possible to New World w/out him)
4. Balboa – Spanish explorer who reached and named the Pacific Ocean
5. Magellan – Led the 1<sup>st</sup> voyage ever to circumnavigate the globe  
(Died in the Philippines – his crew finished the voyage)
6. Cortes – Spanish soldier who conquered the Aztec Empire
7. Pizzaro – Spanish conquistador who conquered the Incan Empire
8. Henry Hudson – Explored coast of NY and Atlantic for the Dutch and English
9. Champlain – French explorer who colonized eastern Canada  
(French Canada = Quebec/Montreal)
- 10 Joint Stock Company – Group/pool of private investors who put up \$ to find New World colonies  
(Rarely profitable)
11. Jamestown (1607) – 1<sup>st</sup> permanent English settlement in colonial America
12. John Smith – 2<sup>nd</sup> leader of Jamestown who prevented it from dying
13. John Rolfe – Colonist of Jamestown who married Pocahontas and created modern tobacco
14. Royal Colony – Colony that is run by a Royal Governor
15. Proprietary Colony – Colony run by 1 private person  
(ex: Pennsylvania = William Penn = Quaker paradise)

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16. Separatists/Pilgrims – People who wanted to separate from the Church of England (Anglican Church)  
(Pilgrims (1792))

17. Puritans – Wanted to purify the Church of England of everything Catholic

SEPARATISTS	PURITANS	BOTH
-Pilgrims (1792) came into popular use -Did not want to wait for change in the church; Anglican establishment so corrupt they must create their own independent church -Kicked out of England THEN Holland/Netherlands b/c Dutch society seducing their children -Mayflower Compromise -Plymouth Colony (Plymouth Rock) -Myth of Thanksgiving	-Also Separatists, but more radical -Theocracy -Rulers ruled via divine right -Pure life necessary to do will of God -Had faith the Church of England would eventually change/purify -Massachusetts Bay Colony -Eventually absorbed Plymouth	-Considered themselves English Colonies -Bible = Final authority BUT Separatists had some separation between Church & State = ex. Marriage is civil not religious (Puritans thought religious) -Head of church should not be monarch but religious figure

18. Myles Standish / John Carver – 1<sup>st</sup> leaders of Plymouth Colony

19. William Bradford – Early leader of Plymouth who left diaries describing the society

20. Mayflower Compact – 1<sup>st</sup> set of English laws in colonial America

21. John Winthrop – Gov. of Mass Bay Colony who envisioned a “City on a Hill”

22. Mass Bay Colony – Largest colony and Puritan theocracy

23. Great Migration – 1<sup>st</sup> mass movement of Europeans to the New World  
(Various reasons = economic, religious, etc.)

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**Vocab List #2: Colonial Life Vocabulary**

1. House of Burgesses (1619) –
2. Act of Toleration (MD) –
3. Bacon's Rebellion –
4. Governor Berkeley –
5. Indentured Servants –
6. Headright System –
7. Anne Hutchinson –
8. Fundamental Orders of Connecticut –
9. Halfway Covenant –
10. New England Confederation –
11. Pequot War –
12. King Philip's War –
13. Mercantilism –

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14. Specie –

15. Balance of Trade –

16. Tariff –

17. Harvard –

18. J.P. Zanger –

19. Libel –

20. Triangle Trade –

21. Middle Passage –

22. Navigation Acts –

1. (1663) Must use English ships
2. (1663) All goods into Colonies via English ports
3. (1663) Tobacco goes to England only
4. (1696) Oath by customs official = but DOESN'T work = Smuggling continues

23. Salutary Neglect –

24. Salem Witch Trials –

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Summer Work Check List; Information; Extras; Works Cited; & In-Text Citations

**Summer Work Formatting**

1. ALL work must have 2 copies (1 for you; 1 for teacher) EXCEPT the Colonization Vocabulary, which was done for you. (which means you have to make another copy of the Colonial Life vocabulary)

2. For ALL written work (not Colonial Life vocabulary)

- Short Answers
- Essay Questions

a) Header of each section should be **CENTERED**, **BOLD** and **UNDERLINED**

b) You are to **REWRITE** and **UNDERLINE** each question THEN answer it below.

c) Leave space (1-2) between each answer.

d) Leave 2-3 spaces between each section.

3. Short Answer Questions: BE CONCISE! If you are writing more than 1-2 paragraph(s), you are doing too much and adding unnecessary filler. Some answers will be shorter/longer than others. Use your best judgement and answer each question accordingly. Answer each part of these questions where it applies.

4. Essay Questions: BE CONCISE! Follow the directions. Do not give a six (6) paragraph Essay when it only asks for three (3).

5. ALL WRITTEN WORK MUST BE RETURNED IN A FOLDER (you can use the one I provided you) upon the first day of school.

6. Points will be deducted for improper, misuse, or lack of:

- Grammar
- Spelling
- Punctuation
- Capitalization
- Etc.

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**In-Text Citations & Works Cited**

In addition to the work provided, you **MUST PROVIDE** a Works Cited/Reference page. This is a separate page that documents all the areas and sources utilized to acquire the appropriate information in answering the questions/work.

Failure to do so will result in a significant loss of points, as this would mean you **PLAGIARIZED**. (this is the equivalent of cheating)

Further, in-text citations are **REQUIRED** for the written portions of the Summer Work (short and essay questions).

Again, failure to do so will result in a significant loss of points and is the equivalent of **PLAGIARIZATION**. If you do not know how to do this portion, you can look it up online or on YouTube. This can be done in the MLA, APA, or Chicago style. Make sure to be consistent throughout your work.

**WIKIPEDIA IS NOT AN ACCEPTABLE SOURCE! THIS DOES NOT COUNT AS A VIABLE, HISTORICAL SOURCE**

\*In addition, your responses may be posted to **TURNITIN.COM**; = cannot copy and paste from a friend\*