

**COUNTRY COMPARISON
SUMMER 2017 ASSIGNMENT
AP COMPARATIVE GOVERNMENT
MR. MAYERS**



Welcome to AP Comparative Government! Thank you for deciding to take this course. I hope that you are excited to participate in this journey of learning that will be fun, challenging and rewarding. One of the main goals of this class is to help you gain the skills necessary to effectively analyze a variety of political ideologies and systems in our world. Therefore, in an effort to give you exposure to the work we will do next school year you will complete the following activities.

Activity 1

Complete the comparative government comparison chart for the six nations that we will study in this course. Use the CIA World Fact book link below to obtain information on these countries.

Link: <https://www.cia.gov/library/publications/the-world-factbook/>

Activity 2

Create a line graph that plots the democracy index score for the six nations that we will study. What similarities and differences do you notice in the data? What factors do you think contribute to the different scores? Write a 1-page report of your findings.

Link: http://www.economist.com/media/pdf/DEMOCRACY_INDEX_2007_v3.pdf

Link: <https://www.onlinecharttool.com>

Activity 3

Choose a political party from one of the six nations we will be studying. Create a flyer that clearly depicts the ideology of this party. On the flyer please make sure to include the following: (1) Name of the Party; (2) Symbol of the Party; (3) Slogan for the Party (if applicable), (3) Where the party stand on 3 important issues in the country. Then, write a one-page summary explaining the political party and issues depicted on the flyer.

Comparative Government Country Comparison Chart

	Great Britain	Russia	China	Nigeria	Mexico	Iran
Head of State Head of Government						
Capital City						
Democracy Index Score						
Different Religious Groups (Top 3)						
Most Influential Political Parties						
Type of Government						

AP Comparative Government Summer Assignment Rubric

	Proficient (33 Points)	Emerging (25 Points)	Beginning (17 Points)
Data	The student uses verifiable data from credible websites that is completely accurate and noted with citations.	The student uses variable data from a credible website that is partially accurate.	The student uses data from a site that can't be verified and or is inaccurate.
Information	The student uses factual information that can be verified to draw conclusions about the information that is being analyzed from the six nations being studied and notes this with citations.	The student uses information that can be verified to draw conclusions about the information that is being analyzed from the six nations being studied.	The student uses information that can't be verified and is partially accurate.
Organization	The information, data and pictures are clearly organized and presented in a highly professional manner.	The information, data and pictures are organized.	The information, data, and pictures are unorganized.

